

## Brooklyn Springs Elementary

1637 Billings Drive  
Lancaster, SC 29720

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	491 Students	
<b>Principal</b>	Tonya K. Hunter	803-283-8471
<b>Superintendent</b>	Dr. Richard E. Moore	803-286-6972
<b>Board Chair</b>	Mr. Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Below Average</b>	<b>At-Risk</b>
2013	Below Average	Good
2012	Below Average	Below Average
2011	Below Average	Average
2010	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

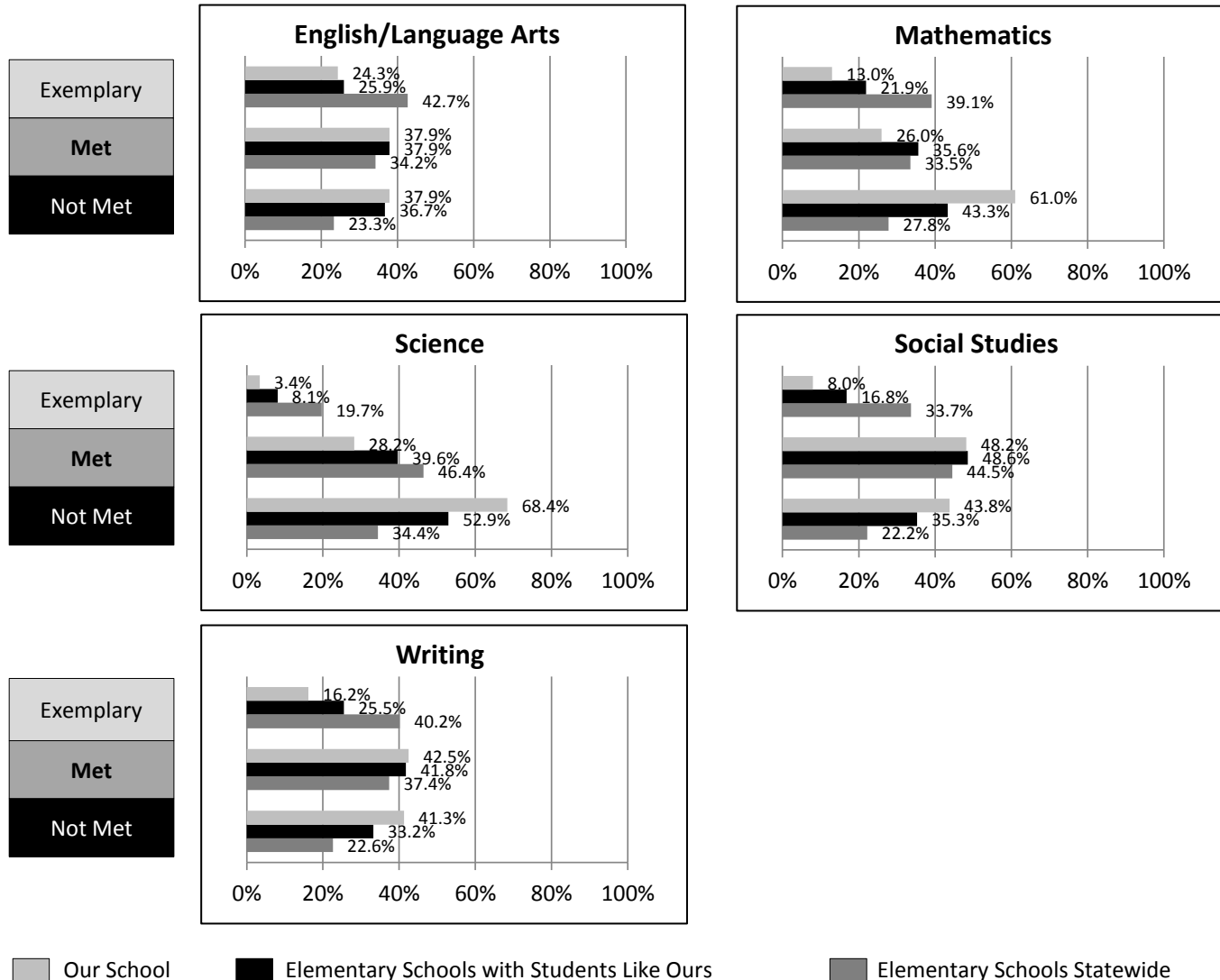
97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	6	92	46	16

\* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 491)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.4%	Up from 0.0%	1.6%	1.0%
Attendance Rate	94.5%	Down from 95.2%	96.0%	96.5%
Served by gifted and talented program	2.2%	Up from 1.5%	2.5%	7.3%
With disabilities	14.4%	Up from 13.3%	14.2%	12.5%
Older than usual for grade	1.0%	Up from 0.9%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.9%	Up from 1.7%	0.0%	0.0%
<b>Teachers (n = 30)</b>				
Teachers with advanced degrees	70.0%	Up from 58.6%	59.4%	62.3%
Continuing contract teachers	70.0%	Up from 65.5%	73.4%	81.2%
Teachers returning from previous year	85.6%	Up from 82.5%	83.3%	88.4%
Teacher attendance rate	93.2%	Down from 95.3%	95.3%	95.3%
Average teacher salary*	\$48,572	Up 3.6%	\$45,638	\$47,902
Professional development days/teacher	9.0 days	Down from 12.7 days	10.2 days	10.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 21.5 to 1	18.4 to 1	19.9 to 1
Prime instructional time	86.2%	Down from 89.1%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,350	Down 1.5%	\$8,788	\$7,680
Percent of expenditures for instruction**	68.9%	Up from 68.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	67.9%	Up from 67.0%	63.8%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Brooklyn Springs Elementary School celebrated a year of reading success with our "Readers are Winners" theme. The majority of our school activities, field experiences, and instruction related to this sports theme. Students and teachers were recognized and honored through a variety of celebrations for completing their reading goals.

The faculty and staff embody the qualities of a Professional Learning Community. Throughout the school year, we have continued to emphasize the importance of teamwork among stakeholders and its positive impact on making gains in student achievement. Teachers collaborated on a weekly basis to analyze student work, formulate common assessments, and to provide meaningful learning experiences for students. Small group and individualized instruction were predominantly used to provide an education that focused on meeting students' needs at their personal performance levels.

To meet those individual needs, a variety of curriculum is provided at Brooklyn Springs. The core program, Literacy by Design, supplied the foundation for our English Language Arts instruction. To supplement Literacy by Design, we utilized 100 Book Challenge from American Reading Company. This school-wide program focuses on building students' individual reading levels through 45 minutes of structured independent reading at school and 30 minutes of independent reading practice at home each day. My Math is the core program for our math instruction. To supplement this program, teachers employ hands-on manipulatives and interactive learning activities and games on computers and with SMART Boards. We also use Classworks and FastForWord to supplement daily instruction. Keeping open communication between school and home also continues to be a top priority for Brooklyn Springs Elementary.

Many awards and certificates were received by the faculty and students of Brooklyn Springs. Many teachers earned grants used to supplement classroom resources, fine arts instruction, and to celebrate literacy. Students received Presidential Academic, Duke TIP Scholar, Presidential Citizen Awareness, Principal's Choice, and year-end academic achievement awards in addition to monthly Principal Citizenship recognition.

Our full-time Parent Coordinator serves as a link between the home and school by regularly calling and visiting parents, offering resources such as adult literacy instruction, and connecting parents in need with various community resources. Parents can volunteer at school in ways such as reading with children, assisting teachers, and helping to organize school-related events. Our part-time Bi-Lingual parent liaison serves our ESOL families. The SIC and PTO work closely with our faculty and staff to provide resources and make important decisions that promote a positive learning environment for our students. Our school community continually works together to find ways to promote dedication to lifelong learning and achievement of personal goals.

Tonya K. Hunter, Principal

Justin L. Starnes, PTO/SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	52	19
Percent satisfied with learning environment	64.3%	82.7%	94.7%
Percent satisfied with social and physical environment	85.1%	78.4%	79.0%
Percent satisfied with school-home relations	55.5%	84.0%	75.0%

\* Only students at the highest elementary school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>47.2</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Brooklyn Springs Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

			<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers			21	3.2%
Classes in high poverty schools not taught by highly qualified teachers			15.3	7.3%
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>	
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes	
Student attendance rate	94.5%	94.0%*	Yes	
				<b>State</b>
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)				61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials				0.0%

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	613.7	598.7	583.9	604.3	100.0	100.0	99.2
Male	608.3	594.0	580.4	599.7	100.0	100.0	100.0
Female	618.8	603.1	587.2	608.9	100.0	100.0	98.4
White	615.3	607.5	590.4	608.6	100.0	100.0	100.0
African American	610.5	592.6	578.7	604.2	100.0	100.0	98.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	618.9	599.8	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	585.9	574.9	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	619.6	601.0	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	613.7	598.1	582.4	604.2	100.0	100.0	99.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	55	621.3	100.0	55	599.1	100.0
	4	50	613.7	100.0	50	613.4	100.0
	5	63	623.0	100.0	63	614.4	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	28	580.9	100.0	27	613.2	100.0
	4	50	578.3	100.0	50	604.9	100.0
	5	30	585.4	100.0	33	603.6	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	85	614.1	100.0	85	601.7	100.0
	4	56	608.6	100.0	56	597.7	100.0
	5	57	618.4	100.0	57	594.5	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	43	584.7	100.0	42	609.5	100.0
	4	56	585.5	100.0	56	605.8	100.0
	5	29	579.2	96.7	27	591.0	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2901011
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	640.6	640.8	621.7	636.7	99.4	99.8	99.7	N/A
Male	635.1	638.8	620.3	638.2	99.2	99.7	99.6	N/A
Female	646.2	643.0	623.1	635.1	99.6	99.9	99.8	N/A
White	650.0	652.9	633.2	644.1	99.8	99.9	99.8	N/A
African American	619.7	615.9	598.6	619.0	98.7	99.5	99.2	N/A
Asian/Pacific Islander	683.6	702.7	N/A	N/A	97.4	100.0	N/A	N/A
Hispanic	636.6	629.8	609.8	634.6	98.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	596.8	592.5	581.9	606.8	96.9	99.5	98.6	N/A
Limited English Proficient	633.4	631.0	608.1	638.0	98.6	100.0	100.0	N/A
Subsidized Meals	625.1	622.3	604.8	622.7	99.2	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.1	632.3	630.6	629.7	99.7	99.7	99.7	N/A
Male	619.9	629.4	630.3	631.9	99.6	99.6	99.6	N/A
Female	634.4	635.3	630.9	627.4	99.9	99.9	99.8	N/A
White	637.9	642.8	640.1	637.9	99.9	99.8	99.7	N/A
African American	605.4	610.8	610.0	611.6	99.5	99.5	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.9	621.6	625.8	627.0	99.4	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.0	587.3	589.3	592.6	99.0	98.7	99.3	N/A
Limited English Proficient	610.9	619.0	620.4	626.5	99.3	100.0	100.0	N/A
Subsidized Meals	609.6	615.3	613.4	614.7	99.7	99.7	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.0	219.4	77.5	72.3	98.4	98.4	100.0	82.1
Male	222.1	218.7	77.8	73.3	97.9	97.9	100.0	78.1
Female	230.6	220.2	77.2	71.4	99.0	99.0	100.0	86.4
White	230.4	225.4	80.5	74.0	98.8	98.8	100.0	84.7
African American	215.5	204.9	71.1	68.7	97.6	97.6	100.0	77.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	226.6	220.2	76.6	70.0	100.0	100.0	100.0	71.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.3	192.8	66.0	65.6	92.6	92.6	100.0	47.8
Limited English Proficient	N/A	N/A	75.0	67.5	100.0	100.0	100.0	61.9
Subsidized Meals	219.5	210.3	72.8	68.7	97.9	97.9	100.0	73.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2901011
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample